

ENGV 411/ENGD512

Lesson planning template 2020



[HTTPS://WWW.JISC.AC.UK/BLOG/MEMBER-STORIES-USING-DIGITAL-ARCHIVES-TO-INSPIRE-STUDENTS-19-NOV-2018](https://www.jisc.ac.uk/blog/member-stories-using-digital-archives-to-inspire-students-19-nov-2018)

LESSON PLANNING: THE OUTER WHEEL

COMPILING A LEARNER PROFILE

Who are my learners?	
Are they first or second language speakers of English?	
How proficient are they?	
What are they interested in?	
What are their favourite television programs/ TV games; movies; books?	
How familiar are they with technology e.g. computers, GPS, Cell phones?	
What are their particular strengths and weaknesses?	
What prior knowledge do they bring to the classroom?	
What resources are available in this school?	

What is the socio-economic situation of this school?	
Are there different cultures represented in this class?	

THE WHITE SEGMENT: ANALYSING THE CAPS

Subject and theme	Topics (if your lesson is focused on a subtopic, highlight the subtopic)	Allocated Time and number of lessons	Suggested Resources

What have learners learnt about this topic according to the CAPS?

What will learners learn about this topic in a subsequent grade? (according to the CAPS)?

LESSON CONTENT

Briefly summarise the purpose of this lesson in your own words:

What do learners already know about the topic?	What new knowledge will they acquire in this lesson?

Now turn to the last page in this book as we are following a backward design for lesson planning and preparation

TURN TO THE LAST PAGE IN THIS BOOK

INTRODUCTION

What will the teacher do to introduce the topic of this lesson?

What is the actual activity/activities or task/s that your learners will do during the introduction?

Which resources will be used during the introduction?

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ASSESSMENT OF SMART TASK

Paste the rubric that you will use for the assessment of the SMART task:

